

Term 1 2024

AHI

(noun) fire - according to most creation narratives, Māui obtained fire from Mahuika. The power of fire was recognised and sacred fires were associated with the tohunga and the tapu of the tūāhu and with rituals.



Our Values

Tena tatou katoa e te whānau

Kia ora koutou and a very warm Ahi welcome to our new and returning students and families. We hope you all have had a great summer connecting, relaxing and laughing.

This year our teaching team consists of Jennifer Kim and Judith Douglas (Team Leader). We are a collaborative team working within an ILE model (Innovative Learning Environment) and students work with different teachers at different times. Rowan

Youngblood and Bronagh Crook will also take the students for 3 days this term teaching literacy and art respectively. We are really excited to have this wonderful enrichment for our students.



Jenn and Judith

Jennifer Kim and Judith Douglas as Ahi teachers. We are both passionate about preparing the students for college and equipping them with 21st Century skills to ensure they are excellent learners! We are excited to start the year with Dramatic Inquiry to engage and cater for all learners.

Rowan Youngblood - Literacy Specialist:

Kia ora koutou,

My name is Rowan Youngblood and I am excited to be returning to Hataitai School in 2024! I have been teaching at Hataitai since 2012. I really value our wonderful school community as well as the kind and collaborative staff environment. This year I will be working every Monday and Wednesday, doing the release for our classroom teachers. Classes will be spending half a day with me doing a range of literacy activities which will complement their classroom programmes. This will include teaching of vocabulary, retell, summarising, storytelling and comprehension skills. I will be based in the classroom space next to the staffroom, please feel free to pop in and say hi!

I have three wonderful children, who are 9, 6 and 2. In my spare time I love to read, do puzzles and get out into nature.

Bronagh Crook - Art Specialist:

Kia ora, this year I have the privilege of providing an art programme across all class levels. I will be providing opportunities for the students to explore and discuss a range of artists' works, with the prospect of developing skills that will enable them to express their ideas through a range of mediums, incorporating a range of styles.

Nga Wai and Ahi students will look at the history of portraiture and the impact technology has played on the creative process over time e.g. Maori carvings, Asian/African/Egyptian masks, stone sculptures, drawings, paintings and photography. They will work through the process of creating their

own self-portraits with a focus on dimensions, perspectives and composition, using a range of mediums e.g. charcoal pencils, pastels, paints, photography, paper mache.

If you have any resources or skills that would help in the delivery of this programme please drop by and see me. I am working Mondays and Wednesdays.

HOUSEKEEPING

Homework

There will be a variety of tasks that will require an investment of time including Seesaw, Banqer, Inquiry research and group projects. Students are expected to be reading daily and we will be providing discussions to encourage new titles throughout the year.

Seesaw

Ahi will be using Seesaw as a platform for showcasing student work, and encouraging an effective online forum for constructive feedback between teachers and students. Your child will soon bring home a code to enable you to sign in and see their posts. We encourage you to interact and discuss your child's learning via this great platform at least once a week.

Cellphones

This year students will be able to keep their cellphone in their own bag, providing it is not used **at all** during the school day and is only checked after school. When we are out of school cellphones can accompany the children. We encourage responsible digital citizenship and this is one way students can practice this.

Banqer

This is a financial literacy programme that supports both our maths and our PB4L programme. Please ask your child to show you the site!

Getting in contact with us

Please email us with any queries you may have. Please make your child home class teacher the first point of contact.

Karaka Home Class

jennifer.kim@hataitai.school.nz

Whero Home Class

judith.douglas@hataitai.school.nz



We will be working with the Mountains to Sea programme this term. More information at www.mountaintoseawellington.org. This will build on our context of 'Eras and Ecosystems', to lead into our science projects for the annual NIWA Science Fair to present in Term 3. Please check the dates below as to ensure our snorkeling experience in Week 10 we require parent help.

Important Dates

Week 1	Thursday 1st February	School Commences
Week 2	Tuesday 6th February Thursday 8th February Friday 9th February	Waitangi Day - School Closed Technicraft begins - every Thursday afternoon. School Picnic @ Hataitai Beach
Week 3	Tuesday 13th February	Meet the Teacher Evening 6.30pm-8pm
Week 6	Sunday 24th March	Learning Conferences: day TBC School Fair!
Week 9	Tuesday 26th March Friday 29th March	Mountain to Sea Marine Programme commences Easter - School Closed
Week 10	Monday 1st April Tuesday 2nd April Wednesday 3rd April Thursday 4th April: Friday 5th April	Easter - School Closed Easter - School Closed Mountain to Sea Marine Programme: Snorkeling session @ Kilbirnie Pool Mountain to Sea Marine Programme: Snorkeling @ Island Bay PP - Snorkeling @ Island Bay
Week 11	Monday 8th April - Friday 12th April	Ki-o-Rahi Tournament TBC Term 1 ends
TBC *Ngā Taniwha o Rūpapa - Exhibition @ Te Papa		

Hataitai Beach School Picnic- Friday 9th February

Friends and whānau are welcome to join us for our annual school picnic. This year we have a change in venue, Hataitai Beach 9th of February. We ask for as many parents as possible to join us to support the children at their school beach day. Please ensure your child has suitable gear for the day, including a hat and clothing to protect your child from the sun and a packed lunch with a full water bottle. Sunblock will be provided but we ask that you lather your child up before school. We also ask that you teach your child to regularly sunblock themselves. If your child would like to take buckets or a spade, we ask that these are well named.

Please email your child's teacher now to:

- Confirm that you give permission for your child to attend the picnic
- Indicate if you will be attending
- Let us know if your child is not confident in ocean water
- Inform us of anything else you think we should know before we leave for Hataitai Beach.

Please Note: We will be walking to the beach, leaving school at approximately 9:30am and returning at 2:00pm.

If you plan to leave the beach with your child please sign your child out with their homeclass teacher.

School Fair - Sunday 24th March

Get ready for a day of fun, excitement and community spirit at our upcoming school fair! From games, delightful treats to creative stalls, there's something for everyone in the family. It's a fantastic opportunity to connect with fellow parents, teachers and students while supporting our school's initiatives. Save the date!

Other Reminders

HATS

Please bring a hat in Term 1

Technicraft

Please wear covered shoes. Tie up long hair. A container is necessary for the cooking class. Our bus leaves at 12.50pm every Thursday and returns to Hataitai by 3pm.

Fundraising

Any ideas/support around enterprise and fundraising is greatly appreciated.

Snapper Card

We would like all Ahi students this year to carry a **snapper card** to use throughout the term when necessary to enrich our EOTC programme.

Our ākonga are immersed in Phase 3 of Te Mātaiaho (The New Curriculum Refresh).

For all learning areas, we will be planning our dramatic inquiry and integrated unit using the three elements: **Understand, Know, and Do**. These elements are not separate, and they are not in sequence. Weaving them together ensures that learning is deep and meaningful and supports ākonga to use it for informed decision making and action.

Understand: At the heart of each learning area is a unique set of big enduring ideas that all ākonga can relate to and access.

Know: Contexts enable the illumination of these big ideas and bring them to life.

Do: Ākonga develop practices that enable them to think and act as 'experts' within each learning area and across the learning areas (e.g., as an artist, a social scientist, or a storyteller).



Te aro atu ki te ao whānui me te kōkiri kaupapa hei hāpai tahi i ētahi atu
Seeing ourselves in the wider world and advocating with and for others*



Curriculum Studies

Inquiry Focus: We are investigating 'Era's and Ecosystems' drawing on **science (biology)**, maths (number, timelines, scaling) and reading for information. Students will learn questioning skills, creativity and explore alternate thinking.

Mathematics: We begin with a Maths Inquiry that will engage our brains back into maths mode; our context being 'Timelines'. We will be concentrating on applying number strategies to real life contexts. We will be encouraging positivity, confidence and connections this year through rich tasks and real life opportunities to practise skills.

Literacy: The students will be working through our dramatic inquiry which will include a selection of text types. Our overall focus will be on specific vocabulary, punctuation and sentence structure. The students will visit the school library every Friday and will have the opportunity to borrow up to 3 books to read. We will be focusing on the reading skills of: compare and contrast and making connections.

Novel Study: Our class novel is called 'Nyxia' by Scott Reintgen. It is a science fiction thrilling journey of a group of citizens leaving earth to find a new world.

Leadership: Following on from last year, our students are now part of a leadership team. They will learn the skills that it takes to be an effective leader and work together to explore projects and self driven initiatives throughout the year.

Digital Citizenship: We will explore digital safety within the classroom and at home. We have a selection of ipads and chromebooks for students to use throughout the day depending on the task.

Physical Education: Students engage in daily fitness sessions and will train for a Ki-o-Rahi tournament in Week 11. Ki-o-Rahi is a traditional māori game played between 2 teams, kioma and taniwha on a large circular field.

The Arts: The students will use a portrait of themselves to create a piece of artwork with the context of 'identity'.

Languages: Over the course of this year all students will have the opportunity to study Spanish and Korean and Te Reo. We will also use duolingo for those who wish to pursue an individual language.

Outdoor Learning: We are aiming to take our learning out of the physical classroom as often as we can, to support our implementation of the local curriculum. On Thursdays or Fridays we may walk into the local surroundings to support our turangawaewae.

Kura Ahurea: We are excited to be partnering with Kura Ahurea. Kura Ahurea introduces a Te Ātiawa ki Te Whanganui a Tara/Taranaki Whānui (mana whenua/Local iwi) perspective on local history, tikanga, and kawa. Integrating Te Reo Māori, local historical narratives, and hands-on support from local iwi.