

# Ahi Term 2 - 2023!

## Ahi

*(noun) fire - according to most creation narratives, Māui obtained fire from Mahuika. The power of fire was recognised and sacred fires were associated with the tohunga and the tapu of the tūāhu and with rituals.*



# IMPORTANT DATES

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| Week 1   | <b>Monday 24th April</b> Teacher Only day<br><b>Tuesday 25th April</b> ANZAC day school closed<br><b>Wednesday 26th April</b> School begins   |
| Week 2   |   |
| Week 3   | <b>Tuesday 9th May</b> School Cross Country @ Treasure Grove  |
| Week 4   | <b>Friday 16th May:</b> Matariki Food Enterprise Lunch Stalls   |
| Week 5   | <b>Thursday 25th May 12pm:</b> Rongotai talk in school<br><b>Friday 23rd May:</b> Matariki Food Enterprise Lunch Stalls   |
| Week 6   | <b>Friday 2nd June:</b> School Closed - King's Birthday   |
| Week 7   | <b>Monday 5th June</b> School Closed - King's Birthday<br><b>Tuesday 6th June</b> - School Swimming Sports<br><b>Friday 9th June:</b> Matariki Food Enterprise: Lunch Stalls<br>Rongotai Bay Experience Day |
| Week 8   |   |
| Week 9   |   |
| Week 10  | <b>Friday 30th June:</b> Student Record of Achievement<br>Term ends   |
| <p><b>TBC</b><br/>Ahi Learning Conferences<br/>WEGC and Wellington High School information talks</p> |   |



### Seesaw and Google Classroom

Ahi will be using Seesaw as a platform for showcasing student work, and encouraging an effective online forum for constructive feedback between teachers and students. Your child will soon bring home a code to enable you to sign in and see their posts. We encourage you to interact and discuss your child's learning via this great platform at least once a week. All assignments will be delivered through Google Classroom.

### Cellphones

This year students will be able to keep their cellphone in their own bag, providing it is not used at all during the school day and is only checked after school. When we are out of school cellphones can accompany the children. We encourage responsible digital citizenship and this is one way students can practice this.

### Banquer

This is a financial literacy programme that supports both our maths and our PB4L programme. Please ask your child to show you the site!

### Getting in contact with us

Please email us with any queries you may have. Please make your child home class teacher the first point of contact.

### Niwa Science Fair

This is an opportunity to showcase scientific learnings around the given categories. This will span Term 2 & 3 and gives the students a chance to be 'kaitiaki' of their new learning. More information [here](#).

### Matariki Enterprise

The students will design, plan and execute an enterprise food stall, ready for a Friday lunchtime between weeks 4-8. This is a highly successful learning experience for the students which relies greatly on your support and donations. The students will work out costs, prices, profit, loss and marketing within this collaborative unit. Your child will be required to buy some ingredients when the time comes.

## CURRICULUM STUDIES

**Inquiry Focus:** We are investigating 'Tāne and the three kete of knowledge' a legend from Matāuranga Māori. We are delving deeper into how we preserve and pass on knowledge, through storytelling, taking action and inspiring others.

**Mathematics:** We will be recognising patterns and sequences, with an overall algebraic focus. We will be encouraging students to find rules and algebraic formulas. **Financial Literacy** - enterprise, profit and loss.

**Literacy/Leadership:** This term's reading and writing will include poetry, report writing and visual literacy. The students are adding to their autobiographies who weaves in with our context of 'Tenei Au' 'Who am I'.

**Physical Education:** Students engage in daily fitness sessions, Cross Country training until Week 3 and softball/yoga rotations.

**The Arts:** The students will investigate, plan and construct a traditional marae as part of our NZ Histories unit, then progress into constructing a building or landmark that is significant in their own cultures linked to our autobiographies.

### Languages:

Over the course of this year all students will have the opportunity to study Spanish and Korean and Te Reo. Each student has created a Pepeha to practise presenting.

### Leadership:

The leaders are working with their teams to form a goal and a focus for this term. We aim to develop and share our knowledge to give back to the community.

*We look forward to supporting and challenging your child in their journey of learning this year!*

