

Papatuanuku Term 2 2018

NEWSLETTER



Papatuanuku Teachers

From Left to right starting from the back row

Paul Brownlie: Year 2 Teacher in Tararua. Welcome back to term 2 everyone! I hope you all enjoyed the break and grabbed the sunshine when you could! In the holidays I spent 1 week in the Cairns area, Queensland. I was reminded how lucky we are to be able to visit these wonderful places so close to our own country. This term we will be continuing to explore our inquiry of water - 'There is life below the surface' and in Week 3 we will be doing lots of science as part of Primary Science Week. I will continue to teach reading to both Yr 2 classes and am looking forward to exciting progress from all of the students. Have a wonderful term everyone!

Bronagh Crook: Year 2 Teacher in Orongorongo. Kia ora Whanau, it is lovely to be back after such a wonderful break. It couldn't have been better weatherwise, so I enjoyed lots of outdoor activities. As you know our lovely Michelle will be going on maternity leave soon so I will be working three days a week and Anna Kananghinis will be working the Thursday and Friday. Anna is already familiar with a lot of the children so the transition should go smoothly. She will be visiting the classroom to familiarise herself with the programme. We will continue to teach phonics and writing to all Year 2 and look forward to watching them become more confident writers.

Sarah Moorhouse: Year 1 Teacher in Rimutaka. Kia ora whanau! I have been teaching in junior schools for 6 years now, two years here at Hataitai School. These past holidays I took some time off to go on a big adventure travelling around Europe and UK with my husband. I was very lucky to see lots of old buildings and castles! This term I will be welcoming 10 new students and their families into Rimutaka class. I look forward to continuing our learning journey together.

Michelle James: Team leader and Year 2 Teacher in Orongorongo. Kia ora Whanau, I hope you have all had a relaxing holiday with your family. Most of you would be aware that my partner Jason and I are expecting the arrival of our second son in a few weeks. My last day will be Friday the 11th of May. Bronagh will be teaching in Orongorongo Monday- Wednesday and Anna Kananghinis Thursday - Friday. Anna has worked in the school over the last few years as a regular reliever - especially in the junior school.

Amanda Smith: Reception Class in Waiopahu. Kia ora koutou. I have worked in the Papatuanuku team, here at Hataitai school, for many years. Previously I have worked at several schools in the Wellington region and abroad, mainly with the Year 5-6 children. My current position is in our reception class where I have the delightful role of welcoming all our new families to our community of learning. I would like to extend a very warm welcome to you all, I look forward to meeting you in person.

Meet Our Support Team

From Left to right

Joanna, Maria, Jan and Dion.



Important Dates



Queens Birthday Weekend

1st of June - 4th of June

Queens Birthday Weekend. Hataitai school will be closed on Friday and Monday.



Learning Celebration

13th of June - 2:15pm Venue TBC

You are all invited to join in and celebrate a showcase of learning with the children.



Matariki Whanau Night

5th of July, time TBC

A fantastic night that has been held at Hataitai School over the past few years. Come and join us in celebrating Matariki with performances, stargazing and food. Glow sticks and glow accessories will be on sale and children are welcome to bring touches to join in with the activities.

Rain Coats and Warm Clothing



Please ensure that your child comes to school with warm clothing and a raincoat daily. Wellington weather can be unpredictable.

School Hours

Our school opens at **8:15am** and our learning begins at 8:55am. Please make sure that your children are here from 8:30 am onwards to ensure they have had enough time to read the message board, sign in and help set up the classroom. Please ensure your child has packed their book bag and/or poetry book in their bags.

We encourage families to leave by **8:45am** to give children time to settle and play with friends.

Please inform the school office as well as the classroom teacher if your child will not be attending school on any given day. If your child is late for school then you will need to sign them in at the office.

After school, children are to be picked up from their homeclass.

Please inform your child's homeclass teacher if they will be attending After School Care and/or Kelly Sports so that we can ensure they get to the right place after school.

Getting in Contact

Meeting with Teachers- We love to build relationships with Whanau members. However, before school teachers are busy preparing for the day ahead or may be in a meeting, so if you need more than a few minutes of our time, please make an appointment. If at anytime you have any concerns, questions, information and/or positive feedback to share, please contact your home class teacher as your first port of call.

Emails are generally checked between 3:30 -6pm. Due to the nature of our profession we are often unable to respond to emails within the same day. We endeavor to respond as soon as possible.

Please ensure that your child knows their after school care arrangements before they arrive at school as teachers are not able to check emails regarding updates during the day. Any last minute changes must go through the office.

michelle.james@hataitai.school.nz

bronah.crook@hataitai.school.nz

paul.brownlie@hataitai.school.nz

sarah.moorhouse@hataitai.school.nz

amanda.smith@hataitai.school.nz

annak@hataitai.school.nz

Mathematics Focus

Stage 2—3 Counting All
Multiplication & Division

I can skip count forwards and backwards to 20 in twos and fives.

I can solve simple multiplication and division problems by counting all the objects.
e.g. 4 groups of 2...

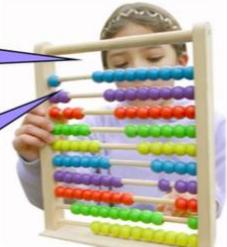


Stage 4 Advanced Counting
Multiplication & Division

I can skip count forwards and backwards to 100 in twos, fives and tens.
I know doubles and matching halves to 20.

I can solve multiplication problems using skip counting.
e.g. 4×2 as 2, 4, 6, 8

I can solve division problems using: skip counting, fair sharing, using my doubles or halves to 20.



Stage 5 Early Additive
Multiplication & Division

I can solve multiplication and division problems using repeated addition or known addition facts.
e.g. $4 \times 6 = (6 + 6) + (6 + 6) = 12 + 12 = 24$

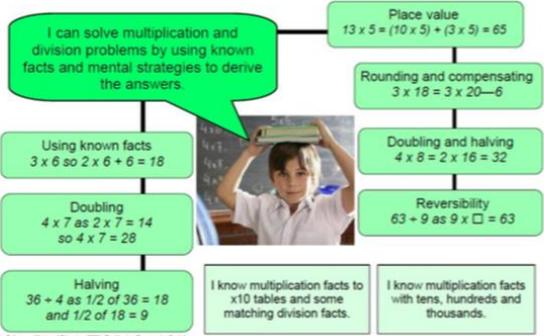
I can solve multiplication and division problems using know simple multiplication facts or repeated halving.
e.g. $20 \div 4 = \square$
 $1/2$ of 20 = 10 and $1/2$ of 10 = 5
so $4 \times 5 = 20$



I know x2, x5 and x10 multiplication facts and matching division facts.

Stage 6 Advanced Additive
Multiplication & Division

I can solve multiplication and division problems by using known facts and mental strategies to derive the answers.



The children will also explore algebra and measurement focusing on volume, mass and length throughout this term.

Useful Mathematics websites- Click on the links below



[BBC Bitesize](http://www.bbc.com/bitesize)

StudyLadder



[StudyLadder](http://www.studyladder.com)

All the Year 2 Children have been assigned a Studyladder account. The free version allows the children to complete 3-4 tasks outside of school

hours. There is a cost if you would like your child to have unlimited access to activities and accessories for their avatar.

Please note: It is not necessary to purchase the full version.

Reading with your child at home

Reading with your child will encourage a positive attitude to books and reading. Your child will bring a book home each day/and or a poem. Your child would have read this book with an adult unless it is an independent book which may be a level lower than what they would read with their teacher. Please do not be alarmed if your child has gone backwards over the holidays. During the holidays they are not having their targeted reading sessions at school, getting new readers and working on new strategies. Give your child a few weeks to get back into the routine of school.

- It is important that your child understands what they are reading as well as being able to read fluently.
- Talk about the story and the pictures, other stories you have read, and experiences you have both had that are like those in the story.
- Sometimes you can be the listener, sometimes the reader and sometimes you can take turns. They might like to read to the cat, the dog, their teddy or a sibling.
- All children like to be read to, so don't stop reading to them – no matter how old they are.
- Encourage your child to read all sorts of things – the TV guide in the newspaper, street signs, food labels. Simple recipes are great and you get to eat what you've read about, too!
- If your child comes across a word they don't know wait a few seconds and give your child time to think. If this does not work try: Looking at the beginning of the word and discuss the letters and sound. Talk about words that would make sense in the sentence and look for clues in the pictures. Ask your child to go back to the beginning of the sentence or to read on to the end of the sentence. If your child still doesn't know the word, tell them and prompt them to read the sentence again.
- Ask your child lots of closed (one word answers) and open questions (those that have many different answers) and then encourage your child to talk about different parts.

Early Reading Stage Levels 3 - 14

Reading Behaviours
Once your child is at yellow level, they no longer need to point to the words. Encourage your child to read with his eyes not his/her finger. Being able to retell a story and to answer questions about the story are very important at this stage. Some children become very good at decoding words, but do not understand what they are reading. Discussing the book when you are reading with your child is an excellent way to foster understanding and comprehension. Remember to keep reading a fun time.

Fluency Reading Stage Levels 15 - 24

Fluency
Good readers read quickly. They use expression and correct phrasing. Reading sounds like talking. Reading books with direct speech or plays are excellent ways to make reading sound interesting.

Comprehension
Reading shifts focus once children are at the fluency stage of reading. They are no longer learning how to read but reading to get information from books.




Reading levels explained

New Zealand reading books are levelled according to colour and number. Books start at Magenta, (Level 1) and go up to Silver, (Level 24). To make it easier, the reading levels have been organized into three groups: Emergent, Early and Fluency.

Emergent
Levels 1 & 2 (magenta)

Early
Level 3-14 (red to green)

Fluency
Levels 15 + (orange to silver)

Most reading books have a colour wheel or chart on the back cover to indicate the book level. To make it easier, some books are the same colour as the reading level of the book.




| | |
|----|-----------|
| 24 | Silver |
| 23 | Silver |
| 22 | Grey |
| 21 | Grey |
| 20 | Purple |
| 19 | Purple |
| 18 | Turquoise |
| 17 | Turquoise |
| 16 | Orange |
| 15 | Orange |
| 14 | Green |
| 13 | Green |
| 12 | Green |
| 11 | Blue |
| 10 | Blue |
| 9 | Blue |
| 8 | Yellow |
| 7 | Yellow |
| 6 | Yellow |
| 5 | Red |
| 4 | Red |
| 3 | Red |
| 2 | Magenta |
| 1 | Magenta |

For further information click on the link below:

[Ideas to help with reading, writing and maths](#)

Observation survey of early literacy achievement (aka Six Year Net)

The standardised Observation Survey of Early Literacy Achievement is the worldwide name for what has been commonly known in New Zealand as the Six Year Net. The creator, New Zealander Marie Clay, envisaged this assessment being best used after one year of school instruction (generally age six in New Zealand) to determine a student's grasp of basic reading and writing concepts and skills, and to pinpoint any gaps in understanding. Your child will be tested within a few weeks of their 6th birthday by Jacinta.

When do you use it?

Administered one-on-one, this observational test, or set of tasks, is designed to check an individual's basic reading and writing concepts so that early intervention can be put in place if necessary – often, but not exclusively, Reading recovery.

What does it give you?

The test will gain detailed knowledge about the approaches a student takes towards unlocking the code of reading, something that is particularly beneficial in cases where incorrect assumptions or practices may have developed. This knowledge is also a helpful starting point for discussing progress with family and whānau.

The one-on-one administration of the test takes approximately 45 minutes to complete.

There may be a follow up meeting to discuss results with families if necessary and all information is passed onto your child's classroom teacher.

An overview of the components

The Observation survey of early literacy achievement includes six assessment tasks:

- **Concepts about Print** to discover what the student understands about the way spoken language is represented in print.
- **Letter Identification** to find out which alphabetic symbols the student recognises.
- **Word reading** to indicate how well the student is accumulating a reading vocabulary of frequently used words.
- **Writing Vocabulary** to determine if the student is building a personal resource of known words that can be written.
- **Hearing and Recording Sounds in Words** to assess phonemic awareness and spelling knowledge through hearing and recording sounds in English spelling.
- **Running Records** to pevidence of how well the student is learning to use knowledge of letters, sounds, and words to understand the messages in text.

Pizza Reading Wheel Challenge

This year, once again, children have the opportunity to get reading and receive a free pizza. Each week, teachers will check the reading journal. If there are five titles entered for the week and some comments children will receive a stamp on their pizza wheel for that week. Once seven stamps have been received, children will bring the pizza wheel home and will be eligible for a free pizza from Hell Pizza. To redeem the pizza, children need to present the pizza wheel in store before 3/12/18. Please see your child's class teacher if you have any questions.

