**Ngā Hau e Whā**
*(The Four Winds)*
**Term 1, 2020**

**COMING UP THIS TERM**
PLEASE CHECK THE SCHOOL NEWSLETTER AND WEBSITE FOR SPECIFIC DATES

**FIRST AID LESSONS**
10—14 FEBRUARY

**SCHOOL PICNIC**
FRIDAY 7 FEB @ SCORCHING BAY

**MEET THE STAFF NIGHT**
THURSDAY 13 FEB @ 6.45PM

**LEARNING CONFERENCES**
TUESDAY 17 & THURSDAY 19 MARCH

**School Hours**
8.30am Teachers in Classrooms
8.55am Morning Block
11.00am Morning Tea
11.25am Middle Block
12.30pm Lunch
1.20pm Afternoon Block
3.00pm Home Time

Please make sure that your children arrive between 8.15—8.45am to ensure that they have enough time to:

- Read the message board
- Sign in and/or say good morning to their teacher
- Help set up the classroom
- Return books and book bags
- Spend some time with their friends and classmates

**Swimming lessons start**
Wednesday 12th Feb (p.3)

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**Kia Ora Koutou new and returning families**

From Left to Right
Rowan
Rob
Jeanette
Megan

We are excited to have Jeanette rejoin our team this year after spending the last two years in California.

Raumati = Summer (Megan Hinge—Team Leader, Assistant Principal, & Deputy Principal—Term 1)
Ngahuru = Autumn (Rob Dowall—SENCO)
Takurua = Winter (Rowan Youngblood Mon, Thurs, Fri) (Jeanette Spicer Tues + Wed)
Kauwhanga = our shared space (next to Takurua)

**How We Communicate With Parents**

**Team Newsletter**—This newsletter is emailed at the beginning of each term.

**Upcoming Team Trips and Events**—Notification of these events will be via the School Newsletter. We endeavor to give as much notice as possible for these events.

**Meeting with Teachers**—We love to build relationships with whanau. However, before school teachers are busy preparing for the day ahead, so if you need more than a few minutes of our time, you will need to make an appointment. If at any time you have any concerns, questions, information and/or positive feedback to share, please contact your home class teacher as your first port of call.

Note that we are not available at the following times:

- Wednesdays 3.10—5.00pm
- Fridays 8.10–8.30am

Emails are generally checked between 3.30—5.00pm. Due to the nature of our profession we are often unable to respond to emails within the same day. We endeavor to respond as soon as possible. Please ensure that your child knows their after school care arrangements before they arrive at school as teachers are not available to check emails regarding updates during the day.

megan.hinge@hataitai.school.nz      rob.dowall@hataitai.school.nz      rowan.youngblood@hataitai.school.nz      jeanette.spicer@hataitai.school.nz

**Sun Hats and Appropriate Clothing**

In Terms 1 and 4 it is compulsory for students to wear their sunhats at school. If students forget their hat they must only play under either of the two shade cloth areas.

**Birthday Celebrations**

If you wish to celebrate your child’s birthday with their class we would like suggest alternatives to providing lollies or other sugary foods. Here are some alternative ways we can celebrate:

- Sharing photos from their life
- Playing a game with the class
- Birthday child could create a piece of artwork for the class.
- Singing a song or having a mini birthday dance party. The possibilities are endless!
How We Structure Our Learning in Year 3-4

**Literacy and Numeracy:** All students have been carefully placed into home classes based on a variety of academic, social and emotional needs. Their home class is where they will spend most of their learning time each day.

**Other curriculum areas:** For some curriculum areas e.g. Physical Education, Performing Arts, Science and Technology (to name but a few) students will have opportunities to work with different students and teachers across the team. Sometimes we will also group students in their year and/or gender group. While this may sound confusing for parents, students grasp the idea quickly, and we find that they thrive because of the diverse learning opportunities we provide for them.

**First Attempt In Learning (F.A.I.L)** You might hear your child talking about failing at school. We fully embrace making mistakes, talking about and learning from them, and trying again. We hope you do too!

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**Year 3-4 Home Learning Guidance**

There are many bodies of research that have found that traditional homework methods of endless written exercises provide little brain and academic development. “Homework does not improve children’s work habits. It does not reinforce skills, and “isn’t even correlated with, much less responsible for, higher achievement before high school.” ... And study after study shows that homework is not much more beneficial in middle school either.” A. Kohn, Sep 14, 2009

Children learn best when they have fun, enjoy what they are doing, experience success and feel motivated. Our home learning suggestions to parents and care givers aim to support this research.

**Creativity, Life Skills and Everything Else!**

Spending time with your children to prepare food together, fix the car, mow the lawn, use the washing machine, listen to music, go on a bush walk, learn how to knit or code, use public transport, or visit the zoo are just a few examples of the incredibly rich activities that can best aid their development.

**Website:** Our school website has a Year 3-4 section. Here you will find our team vision, this newsletter, useful links and our photo gallery. Our website is updated twice a term.

**LITERACY—Term 1**

**Reading:** We encourage parents to read to and with their children daily. Listening to stories is excellent for oral language and literacy development. It can also be a successful strategy for developing parent and child relationships. Before bed can be a great time for this.

Many parents often ask for suggestions as to what their child could read at home. Follow this link to find the top 99 books recommended for students to read before leaving primary school. Here are the top 10 to give you a taste.

1. Charlie and the Chocolate Factory by Roald Dahl
2. Goodnight Mister Tom by Michelle Magorian
3. Alice in Wonderland by Lewis Carroll
4. Matilda by Roald Dahl
5. The Gruffalo by Julia Donaldson
6. The Chronicles of Narnia by C S Lewis
7. The Very Hungry Caterpillar by Eric Carle
8. We’re Going on a Bear Hunt by Michael Rosen
9. Dogger by Shirley Hughes
10. Where the Wild Things Are by Maurice Sendak

When readers are not sent home we encourage student to; select their own books, whanau reading novels to and with their children and trips to the local library. If you need clarification or further guidance please see your child’s home class teacher.

**Spelling:** In Term 1 we will complete multiple spelling assessments and set up in class programmes to develop students’ spelling knowledge. We use the Joy Allcock ‘Switched onto Spelling’ programme alongside a High Frequency Word programme.

**NUMERACY**

**Computer/online user names and passwords.** This information will be shared with individual students only. Please support your child to not share this information with their friends.

**Chromebooks:** Each student has their own Google Drive account which can be accessed from anywhere. We do not allow the email function in Yr 3-4 as we believe the students are not yet mature enough to have this responsibility.

**StudyLadder:** Each child will be issued with a study ladder user name and password. The StudyLadder website is used daily as part of our literacy and numeracy programmes. Please see attached notice for more information.
Sports equipment and Food

Sports equipment: We encourage students to bring their own named sports equipment to use and share with their peers during morning tea and lunch breaks.

Food: We strongly encourage students and parents to bring food to school in named, reusable packaging, e.g. lunchboxes with compartments, containers and thermoses. Every child must have a named water bottle.

Swimming

Swimming — Wednesdays starting 12th February at Kilbirnie Aquatic Centre
9.30 Bus to the pool 10.00—11.00 Lessons 11.15 Bus back to school

Swimming gear required: Togs, towel, goggles, swim cap and a waterproof swimming bag. It makes life so much easier for everyone is everything is named.
Students with long hair must have a hair tie and/or swimming cap. If a child is unable to swim due to illness their home-class teacher must be notified. In Yr 3-4 students are supported and encouraged to self-manage when getting changed in the changing rooms.

Term 1, 2020 Timetable

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<tr>
<th>Monday</th>
<th>Tuesday</th>
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<tr>
<td>8.15 Staff Admin meeting</td>
<td>Roll</td>
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<td>Staff Admin meeting</td>
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<td>8.55 Roll &amp; Morning Meeting</td>
<td>Waiala - P&amp;H</td>
<td>Roll</td>
<td>Soaking Brain Break</td>
<td>Whole Team Fitness</td>
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<td>Soaking Brain Break</td>
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<td>9.20 Literacy</td>
<td>Library - Ngāhuru</td>
<td>Swimming</td>
<td>Literacy</td>
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<td>9.45 Library - Takurua</td>
<td>Library - Takurua</td>
<td>Swimming</td>
<td>Chromebooks - Ngahuru</td>
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<td>10.00</td>
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<td>Swimming</td>
<td>Swimming 11.15 Bus back</td>
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<td>10.45</td>
<td>Morning Tea</td>
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<td>11.25 Numeracy</td>
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<td>Numeracy</td>
<td>Golden Time</td>
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<td>12.30</td>
<td>Team lunch duty</td>
<td>Megan Lunch Duty</td>
<td>Jeanette Lunch Duty</td>
<td>Rowan Lunch Duty</td>
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<td>12.55</td>
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<td>Rob Lunch Duty</td>
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<td>1.25 Roll Whole School Assembly</td>
<td>Novel/Hauora</td>
<td>Hauora</td>
<td>Novel Art</td>
<td>Roll Musical Moments in Kauwhanga</td>
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<td>2.00 Fiddle Finger Time (Fine motor skill development)</td>
<td>Positive Behaviour for Learning</td>
<td>Hauora Literacy</td>
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<td>2.40 Pack up, Novel</td>
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<td>3.15 Staff meeting</td>
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Please let your child’s teacher know if there are areas that you would be interested in assisting the class or team with. Below are some examples:

Reading Writing Numeracy (Maths) Sport Dance Drama
Visual Art Computing Singing Music Te Reo Food Health Parent led elective groups

- Non child-contact support e.g. Putting books away, making resources, putting up displays.
- Cross Country training Fridays 9.00—9.30 (beginning in March) Pace setters and marshals.

We are excited about the Learning Journey that your children will experience this year and we look forward to meeting and getting to know you all.

- He waka eke noa. We are all in this together -