

PAPATŪĀNUKU

Year 0-2

Kia ora e te whānau,

We hope you had a wonderful break and are ready for an exciting term ahead.

We are thrilled to welcome back the Life Education Trust and their loveable mascot, Harold the Giraffe. Our students will have the chance to engage in informative and enriching sessions, which center around the exploration of the human body systems. Following this, we will transition into our "Navigating the Journey: Sexuality Education" program.

Our teaching team consists of Michelle James, Team Leader and teaches in Remutaka, Year 2 class. Amanda Smith teaches in Aoraki, Year 1 (Monday-Thursday). Kelly Davies teaches in Waiopahu, Year 0/1 class.



Principal: Jacinta Simpson **Office Manager:** Melissa Young **Office:** Annabel Legat



Our Support Staff: Claire Mortelier, Brenda Evans, Cameron Laing and Mohammad Al-Rubayee,



Librarian: Jeanette Spicer

Important Dates:

Life Education Sessions
13th-19th October

ArtSplash Visual Arts Gallery
Monday 16th October
5pm-6pm

Labour Weekend School is
Closed
Friday 20th October
Monday 23rd October

Curriculum Week Math
24rd-27th October

Junior Athletics Day
Wednesday 8th November

Sports Assembly
Monday 11th December

Certificates Assembly
Wednesday 13th December

Student Records of
Achievement go home
Friday 15th December

Meet the Teacher 2024
TBC

Leavers Assembly/Last Day
Tuesday 19th December



Activities and Events

Life Education

Students will explore the fascinating process of how our bodies extract energy from the food we consume. We will learn about the digestion and metabolic processes, discovering how the nutrients in our food provide the energy necessary for our daily activities and overall health. Another important focus will be on understanding the brain's role as the control centre for our bodies. The intricate functions of the brain, learning how it sends signals to different parts of the body to coordinate various activities and responses.

In addition we will also touch on the interaction between body systems, specifically the respiratory and circulatory systems. Students will explore how these systems work together seamlessly to ensure the efficient transport of oxygen and nutrients throughout the body, contributing to our overall health.

Navigating the Journey: Sexuality Education program

This term we will transition into "Navigating the Journey: Sexuality Education" program following the Life Education Visit. The below themes will be covered. Growing and Changing: Exploring the wonders of their growing bodies and all the amazing things they can do. Getting to know their body parts and discovering how to care for themselves.

Staying Safe: Our students are learning to stand up for themselves and for others. They're discovering the concept that their body is their own, and they're gaining the knowledge to recognise safe and unsafe touching.

This program is designed to provide our youngest learners with age-appropriate information and skills. If you would like to view the lessons and/or would like your child removed from these sessions please contact the classroom teacher.

ArtSplash Visual Art Gallery - 16th October, 5pm-6pm

Throughout Term 3, the ArtSplash Visual Arts team created one of three pieces of visual art.

We're delighted to extend a warm invitation to the families of these talented students to join us for an Art Gallery Evening. The event will take place in the main building and library on Monday, October 16th from 5pm to 6pm. This will be a wonderful opportunity for the students to proudly showcase their artistic creations.

Curriculum Week -Math - 24th-27th October

The Ngā Wai (Year 5/6 Learning Team) will plan a week to celebrate Math. This will be involve the whole school and the community. Further details will follow in the next few weeks.

Junior Athletics Day

Junior School Athletics will be held at Hataitai School this year, on Wednesday 8th of November. This event will be run by our Year 4 students as part of their leadership responsibilities.

Wellington Botanic Garden Hive box Painting Competition 2023

The honey bee hive boxes at the Botanic Gardens are in need of a vibrant update, and Remutaka Class are rising to the occasion. As one of twelve fortunate schools selected to participate in this competition, our students will showcase their creativity, talent and give the bees a new home.

Email

michelle.james@hataitai.school.nz

amanda.smith@hataitai.school.nz

kelly.davies@hataitai.school.nz

Meeting with Teachers: If at any time you have any concerns, questions, information and/or positive feedback to share, please contact your home class teacher as your first port of call.

Emails are generally checked between 3:30 - 5:30pm. Due to the nature of our profession we are often unable to respond to emails within the same day. We endeavour to respond as soon as possible.

Please ensure that your child knows their after school care arrangements before they arrive at school as teachers are not able to check emails regarding updates during the day. Any last minute changes must go through the office.

If your child needs to be picked up during school hours please let your child's teacher as well as the school office know.





Areas of Focus

- **Reading:** The children will bring home a reader each day. This book may be a levelled reader, a choosing book or a shared reading book. A choosing book will be slightly lower than a levelled reader, this is so they are able to read it independently. These are also used to practise our fluency, aiming to develop phrasing, attending to punctuation. A shared book is read with the whole class and with the support of the teacher. Levels may vary and your child may need extra support at home.
- The reading journal encourages positive reading attitudes, parental involvement and promotes communication between home and school. We ask that you record the reader for the day and write a comment or draw a small picture about the book. Year 2 children are encouraged to do this themselves.
- **Phonics programme:** Phonics is a fundamental approach to teaching literacy that focuses on the relationship between sounds and letters. It equips children with the ability to decode words, recognise patterns, and build a strong foundation for reading fluency and comprehension. Daily phonics is taught using the Joy Allock Programme and poems written by Bronagh Crook.
- **Writing** is an important part of the literacy programme as it helps support the development of their reading. The children will be writing daily with an emphasis on story telling. If you have any wonderful stories to tell feel free to share them with your child so they can draw on them when writing.
- **Numeracy:** Through hands-on activities, group discussions, and problem-solving challenges, students will apply their mathematical skills to explore number through story. They will analyze data, solve equations, and engage in critical thinking as they unravel mathematical concepts.
- **Fridays:** Each Friday the children will come together and have the opportunity to work in tuakana/teina groups. The mixed-age groupings provide a unique opportunity for peer learning and mentoring. Younger students benefit from the guidance and support of older peers, while older students reinforce their knowledge by sharing it with younger learners. This collaborative approach fosters a sense of responsibility, empathy, and camaraderie among our children, creating a vibrant and inclusive learning team. During these sessions the children will engage with:
- **Science:** In science this term we will be exploring how our amazing bodies work, looking at a different part each week and exploring the jobs that they do. We will look at the skeleton, brain, heart, lungs, digestive system, skin, our senses and our immune system.
- **Drama:** Story telling through dramatic play, with a focus on social skills.
- **Te Reo Māori:** through the sharing of pūrākau (stories) the children are exposed to origin stories, customs and the language. The children will be given opportunities to practise greetings and basic sentences in te reo Māori.

Whānau Support in the Classroom

Having Whānau support in the classroom enhances the children's educational experience. We always value the parents who have continued to help support learning in the classroom. If you are able to help out in any way, please let your child's home-class teacher know. To this end, parent helpers are asked to follow these rules regarding conduct.

Our team and its students' parents expect the highest level of discretion by staff and parents in regard to confidential information, files or personal data on the children. Conversations and behaviour must reflect this level of discretion. If you are a parent-helper you are expected to follow teacher's instructions and this may or may not mean you are working with your child directly. We appreciate that it takes a community to help all our learners and any time that can be spared to help is much appreciated.

Our School Values

MANA

RESPECT FOR OURSELVES

MANAAKI

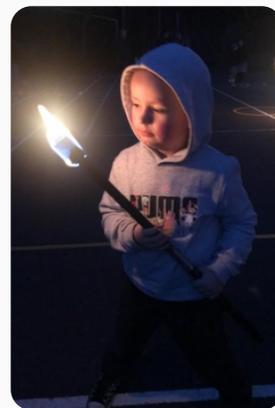
RESPECT FOR OTHERS

AKO

RESPECT FOR LEARNING

Mana, Manaaki and Ako are our core values in all our learning throughout the year





Lost Property

The number of unclaimed items at the end of each term is astonishing. Therefore we no longer have a lost property area in the school. We encourage children to take care of their belongings. If items are named they will make it back to them. Unclaimed items will be donated to charities at regular intervals.

Picking up your child during school hours

Please inform your child's teacher in advance, when possible. You will need to contact the school office to arrange a pick up.
04-386 1510

Toys and Personal Belongings

From time to time some of our children bring toys to school such as beyblades, trading cards, figurines etc to play with during break times. We encourage the children in Papatūānuku (Year 1-2) **not to trade or give away** these things. These items are the child's responsibility to ensure they are looked after.

Self Managing Belongings

Before children start school it's important to allow your child to have plenty of practice with the following:

- Opening, closing and/or packing their bag, book bag, lunch box, water bottle
- Removing various sweatshirts and tops
- Putting on their jacket and using the zip
- Putting on their shoes (please only have laced shoes if your child can tie them)

Thank you for your support with this.

The **Hataitai School Parent group (HSPG)** is a group of parents from our school who've volunteered successful fundraising efforts that have done so much to add nice touches to life at Hataitai School over the years.

There's always room for more members so please get in touch with via fundraising@hataitai.school.nz If you'd like to get involved.

It is also a great way to meet families and be involved with the school community.

Road Safety

When picking up or dropping off your children

- Ensure your children get in and out of the car safely.
- Park safely, away from yellow lines, intersections and driveways.
- Drive slowly outside schools and be prepared for surprises.
- Never double park outside a school.

When crossing the road at pick up time

We have a team of senior students who have been trained by our local Police Constable on road safety. These students are posted at designated crossing areas and we ask that you follow their instructions when crossing the road.

