

Ahi

(noun) fire - according to most creation narratives, Māui obtained fire from Mahuika. The power of fire was recognised and sacred fires were associated with the tohunga and the tapu of the tūāhu and with rituals.

A huge thank-you for all your support last term with our mid-winter enterprise stalls. The students learned hospitality skills, organisation skills, importance of communication and important profit and loss concepts around business. Your support with preparing and donating food items made a huge impact on funds raised. Please look at the dates carefully as we have a few exciting opportunities happening this term! It's jam packed!

IMPORTANT DATES

Week 1	Wednesday 19th July - Matariki Celebration
Week 2	Tuesday 26th July - Thursday 28th July - Learning conferences Wednesday 27th July - EZ Netball
Week 3	Thursday 3rd August Grandparents Day Friday 4th August Ahi Kā School 'Fire Workshops' Community fire display 4.30pm-6.30pm
Week 4	Monday 7th August Ahi Kā School 'Fire Workshops' Community Fire Display 4.30pm-6.30pm Tuesday 8th August Ahi Kā School 'Fire Workshops' Community Fire Display 4.30pm-6.30pm
Week 5	*EPRO 8 week (Engineering and STEM) Monday 14th August - School Photos Tuesday 15th August - Ahi Open Day Thursday 17th August - School Photos Friday 18th August - School Photos
Week 6	Wednesday 23rd August EZ swimming Thursday 24th August Ahi NIWA Science judging in school. Parents welcome 10am-11am Friday 25th August Table Tennis Competition
Week 7	Wednesday 30th August Mathswell Competition 7pm @ Raroa Intermediate (6 students) Thursday 31st August NIWA Science Competition hand in Friday 1st August Public Viewing of Science entries @ Rutherford House, Pipitea Campus Saturday 2nd September Tournament of Minds Competition
Week 8	
Week 9	Te Wiki o te Reo Tuesday 12th September Artsplash Choir Performance 7.30pm Wearable Arts Performance 7.30pm Wednesday 13th September Artsplash Dance Show 7.30pm Interzone Swimming Friday 15th September Road Patrol Parade @ Civic Square 9.30am-12pm
Week 10	Wednesday 20th September - EZ Floorball

CURRICULUM STUDIES

Inquiry Focus: We are continuing our preparation for our NIWA Science competition where we will select 20 projects to represent the school in the competition.

For more info: <https://sciencefair.org.nz/>

Science Objectives covered:

Investigating in science

- *Students will carry out science investigations using a variety of approaches: classifying and identifying, pattern seeking, exploring, investigating models, fair testing, making things, or developing systems.*

Participating and contributing

- *Students will use their growing science knowledge when considering issues of concern to them.*
- *They will explore various aspects of the issue as they make decisions about possible actions.*

Mathematics: We will be focusing on statistics and data analysis linking with our science projects. We will also explore geometry and coordinate graphing later in the term. We have taken the big idea from the new curriculum 'Te Mātaiaho'.

The world is full of patterns and structures that we use mathematics and statistics to understand.

Mathematics and statistics enable us to notice, explore, and describe similarities, regularities and irregularities, and trends in the natural, mathematical, technological, and social worlds. They provide tools and ways of working that can reveal patterns and structures useful for decision making, understanding and predicting phenomena, and creating new insights.

Literacy: This term's reading will include research skills, synthesising and scientific vocabulary. We also have 2 class novels which the students will enjoy selected by our library leaders in Week 2.

Writing: The students will have the opportunity to focus on either essay writing, short stories and to continue their autobiographies. We have taken the big idea from the new curriculum 'Te Mātaiaho'.

Language and literature give us insights into ourselves and others.

Our linguistic and cultural resources are part of our whakapapa; they help us to understand ourselves and others, and they enable others to understand us. As we understand more about ourselves through our encounters with literature and other texts, we also come to understand and appreciate more about other people and their perspectives.

The Arts: We will be creating pastel pictures for our calendar art and then move onto landscape painting using techniques learned in Term 1.



We are currently organizing our E.O.T.C week for Week 7 in Term 4. All ideas and help to organize experiences would be much appreciated! Drop us an email!

Thanks again for your continued support